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UPDATE is edited by
 Lila Guillet
 Commencement Coordinator and
 Assistant to the
 Provost



From the Desk of the Provost

The College celebrated another graduation. Take the time to read the articles in the newsletter about our award winners, enjoy the pictures, and go to our website to see the ceremony. We, at Charter Oak, always look forward to graduation. It is a time for us to meet many of our students and to congratulate them on their many accomplishments. It is also a time for us and for our students to thank our faculty.

Summer is quickly slipping by. Hopefully, you have all registered for your Fall courses. Our Summer enrollment was higher this year than last year, so we were pleased. Some of this increased enrollment was because students saved some of their financial aid dollars from the Spring to pay for their Summer courses—a great way to get closer to graduation!

We have had a team of faculty busy this spring and summer redesigning the English Composition 1 and 2 courses and the Cornerstone course utilizing Open Educational Resources (OER) materials. This means that students won't need to purchase a textbook. Since these are the first courses students take at the College, and since many of our students tend to register at the last moment, we wanted to redesign the course so those who register late would not be penalized for not getting their textbooks on time. We also wanted to find a way of reducing the overall cost of taking the course for students, while still maintaining quality. We are planning to convert other courses to OER materials as well. This involves finding the right materials, making sure that they are ADA compliant, and that they meet the outcomes of the courses.

We are in the midst of developing the five-year strategic plan for the College. I am certain it will revolve around enrollment, recruitment, and retention. If you have any ideas on new programs or courses we should offer or additional services we should offer, please let me know and I will share them with the Planning Committee.

I hope you are enjoying the summer and that you are finding some time to relax with family and friends.

Shirley M. Adams

Shirley M. Adams, Ph.D.
 Provost

Commencement

June 4, 2017



Over 200 graduates participated in the commencement ceremony this year. We continued our tradition of having a bagpiper with Tara Keating, class of 2012, leading the procession into the auditorium. She has graciously shared her talents to add to our ceremony for the past five years.

Many of our faculty and staff were on hand to meet our graduates and their very proud families at the brunch preceding the ceremony and at the reception following it.

If you will be graduating between August 31, 2017, and May 31, 2018, we hope to meet you and your families at the June 3, 2018 ceremony!

A few facts about this year's class. . .

Over 500 graduates comprised the class of 2017. Of those, 61% were female and 71% were from Connecticut. Graduates represented thirty-five states and five countries (Canada, India, Israel, Switzerland, Japan) and Puerto Rico, as well as graduates serving overseas in the armed services. The average age was 38 and their ages ranged from 18 to 70+.

The Women in Transition Program and CT Wage Program, two special programs supported by Charter Oak to help adults advance in the workforce, graduated eight students.

The following students met the Alpha Sigma Lambda Honor Society Inductee

requirements: Khaliah Abdus-Sabur, Amali Alawatta, Michael Arpin, Meredith Balducci, Carl Bausemer, Jamie Breau, Alfred Brissette, Gerald Castellano, Whitney Christina, Victoria Christison, Joshua Copeland, Kyle Corter, Joey-Lynn Darius, Owen Davidson, Susan Dowling, Michelle Duff, Eleanor Gambardella, Jesse Gordon, Michael Gudelski, Barbara Hamilton, Virginia Harvey, Jane Henry, Jade Holmes, Lori Keroack, Lisa Klein, April Leahey, Ashley Likely, Carrie Lopez, David Moore, Stacey Muscarella, Douglas Neu, Keri O'Creene, Rachael O'Neil, Elsa Pabon, Jason Paoletta, Kristi Pascarella, Heather Ribellino, Andrea Richard, Christine Rosa, Tatiana Sanchez, John Scasino, Suzanne Sharkey, Juanita Simmons, Lisa Sjogren, Lindsey Smereczynsky, Kelly Thomas, Len Turpin, Joanne Vermilyea, Joanne Weerden, Michael Weller, Colleen Wood, Sarah Wooley, Robert Woosley, Randall Yott, Jenna Zetterholm.

The following students were the 2017 Doris G. Cassidy award recipients: Tiffany Bestani, Joshua David Copeland, Jason Paoletta, Tzipporah Heinemann, and Charles O. McAfee, IV.

The speakers...



The Board of Regents and the College awarded the honorary degree, Doctor of Humane Letters, to **Dr. Shyamala Raman, Ph.D.** (left). She is faculty Emerita of Economics and International Studies at the University of St. Joseph, West Hartford, Connecticut. She served as a Core Consulting Faculty member for Charter Oak for 13 years.

She has a Ph.D. in Economics and a M.B.A. in Finance from the University of Connecticut, a M.A. in Liberal Studies from Wesleyan University, and a M.A. in Economics from the University of Madras, India.

Her international advocacy, academically as well as programmatically, has included presentations at the United Arab Emirates University in Al Ain; at the Sultan Qaboos University, Muscat, Sultanate of Oman; and the Human Rights Forum held in Kigali, Rwanda, sponsored by the UNESCO Chair in Comparative Human Rights at the University of Connecticut. She has also served as a speaker/workshop leader on the Millennium Development Goals at nine of the Annual Intergenerational Leadership Forums held by the UNESCO Chair. As Director of International Studies and Programs at the University of Saint Joseph, she assisted with the international agreement with HAN University, Nijmegen, Netherlands.

She generously gives of her time and talent to support numerous nonprofits, including serving as Honorary Board member of the World Affairs Council, Mercy Housing and Shelter Corporation, Connecticut Council for Interreligious Understanding, and Connecticut Human Rights Partnership, and Volunteers in Service to Education in India, Inc.

Mark E. Ojakian, President of the Connecticut State College and Universities, delivered a message to the graduates. **JoAnn H. Price**, from the Connecticut Board of Regents, also spoke to the graduates.

Valerie D'Apice, (right) who graduated with honors with a Bachelor of Science with a concentration in Sociology, delivered an inspiring message. Valerie is currently a certified class leader for Powerful Tools for Caregivers. She leads workshops for mothers of special needs children at the New England Joni & Friends Retreat and speaks to couples who deal with the unique challenges of living with chronic illness at seminars in Connecticut, New Hampshire, and Rhode Island.





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Congratulations Class of 2017!



Meet Our New Core Faculty Members

The duties and responsibilities of the core faculty include the following:

- To establish requirements for such degrees as the College is authorized to award;
- To establish requirements and standards for award of academic credit and academic assessment;
- To advise students;
- To validate credits earned at other accredited institutions;
- To make original awards of credit;
- To make recommendations to the governing board for award of degrees to duly enrolled and qualified candidates; and
- To teach and develop courses and assess student work.

Social and Behavioral Sciences Committee:

Marisol Cruz St. Juste is a candidate for a Doctorate in Educational Psychology from the University of Connecticut. She has a M.A. in Psychology with a Counseling focus from Canyons College and a B.A. in Psychology from Eastern Connecticut State University. She is an Instructor/Consultant at the University of Connecticut Health Center and she teaches Introduction to Psychology, Abnormal Psychology, and Life Span Development at Naugatuck Valley Community College in Connecticut. She teaches Cognitive Psychology, Adolescent Psychology, and our Capstone course at Charter Oak.

Meg Galante-Deangelis, has a M.A. in Family Studies, a M.A. in Education, Rehabilitation, and a B.A. in Human Development and Family Relations from the University of Connecticut. She has also completed post-graduate courses in Early Childhood Education at Wheelock College in Massachusetts. She teaches Early Childhood core curriculum courses at the University of Connecticut and the Infant and Toddler Methods course in the Alternate Route for Early Childhood Certification Program at Charter Oak.

Distance Learning Committee:

Hamid El Khalfi, has a Ph.D. in English and Literature (Drama), a M.A. in English and Literature, and a Post Graduate Certificate in English Literature from the University of Essex, England. He teaches Writing about Fiction, Poetics, British Literature, and writing courses at Mercy College in Dobbs Ferry, New York, English and writing courses at Naugatuck Valley Community College in Connecticut, and the IDS Cornerstone course at Charter Oak.

Graduate and Undergraduate Program News



***Enroll in Your Fall 2017 Graduate and Undergraduate Courses Now!
Classes Begin on Monday, August 28th***

Fall registration is currently open. The last day to register for full Semester, Term 1 and Session 1 courses is **Thursday, August 24, 2017, at 4 p.m.**

Only payment at time of registration will secure a “seat” in your course.

Please visit www.CharterOak.edu/Masters for enrollment information about our Master’s in Organizational Effectiveness & Leadership.

To view a listing of Fall courses, click on <https://acorn.charteroak.edu/ics/>

Please check the academic calendar for other important dates!

https://acorn.charteroak.edu/ICS/Registrar/Registrar.jnz?portlet=Academic_Calendar



Charter Oak State College Foundation Increases Prior Learning Assessment Scholarship Funding

The Charter Oak State College Foundation recognizes the benefits students receive by using the Prior Learning Assessment (PLA) programs to earn credit for what they already know. Students save money and earn credit through PLA, but the fees are typically not covered by traditional financial aid. Therefore, the College created the PLA Scholarship to help students with those fees and the Foundation has generously continued to fund and support this effort, even increasing the funds available for 2017-18.

PLA can help you save money by reducing the cost of your education and the time it takes to complete a degree. Review the information online at www.charteroak.edu/pla to learn more about getting credit for what you already know, then work with your Academic Counselor to make a plan. You can use PLA to apply for credit instead of taking courses and the scholarship funds can be used to help cover the costs for taking standardized examinations, requesting credit for credentials, or using the portfolio assessment process.

We invite you to discuss PLA and the PLA Scholarship with your Academic Counselor and apply when you’re ready to take advantage of this opportunity. The PLA Scholarship Application form with instructions is in Student Self-Service / Student Forms on the Acorn Portal.



**This is YOUR
College -
Find your voice
and be a leader!**



Did you know that Charter Oak State College has an active student government organization? *Did you know that you are a member of the Student Association?* Most of the on-ground and webinar events that occur throughout the year are sponsored by the Student Association. The officers and board members advise on the events and make decisions about how your Student Association fees are used.

This past May, most of the officers and board members graduated. *We are looking for individuals to take their place.* You do not need to live in Connecticut in order to serve. Over the past few years, some officers and board members were located within Connecticut, while others resided in states across the country and a few outside the U.S. We hold monthly meetings, or as needed, and correspond via email. The time commitment is small but the impact is big.

What did the Student Association accomplish last year?

- ◇ Established an endowed scholarship
- ◇ Helped to administer the President's Student Crisis Fund
- ◇ Sponsored student events and webinars
- ◇ Hosted the Graduation Day Brunch
- ◇ Testified in front of the State Appropriations Committee concerning tuition

What are the benefits of getting involved?

- ◇ Grow personally, socially, and professionally
- ◇ Achieve a greater sense of belonging
- ◇ Have a voice at the table, adding value to your college
- ◇ Have the opportunity to bring about change

If you are interested and want to learn more, contact Wanda Warshauer, Director of Academic Services and Staff Sponsor of the Student Association at (860) 515-3841 or wwarshauer@charteroak.edu.

Meet Our New Staff Members

Silas Shannon is our Associate for Business Services. He received a B.S. in Business Administration with a concentration in Accounting from Southern Connecticut State University. He comes to us from Tunxis Community College with over four years of experience in the accounting field.

Carol Hall Carol Hall, Associate Director of Development and Executive Assistant to the President, most recently worked with the commercial construction industry here in Connecticut, providing coordination for events, data and web management, and member relations. Prior to CCIA, Carol worked with the Director of Alumni Relations and the Department of Institutional Advancement at the University of Saint Joseph. She began her career serving in the United States Navy as an Ocean Systems Technician Maintainer, a specialized electronics technician for anti-submarine warfare systems. She also served on the Morale, Welfare, and Recreation Committee at each duty station and was responsible for planning, implementing, and budgeting for a wide range of morale-enhancing activities, fundraisers, dinner dances, family day, picnics, and a tri-command 5K race.

Lisa Tassinari is currently an Instructional Designer at the Connecticut Distance Learning Consortium. Lisa received a M.S. in Instructional Technology from the University of Hartford and a B.S. in Education from Central Connecticut State University.

Prior to that, she was an Instructional Designer in the Office of eLearning at the University of New Haven for three years, and an Instructional Technologist in the Faculty Center for Learning Development at the University of Hartford for seven years.



Master of Science in Organizational Effectiveness and Leadership is here!



Starting just over nine months ago, the Master of Science in Organizational Effectiveness and Leadership program is off to a great start and is enjoying a high level of success. Even as 70% of the students in our program are Charter Oak alum, word is spreading quickly out in the market about this exciting program.

The program has proven to be both challenging and very exciting, as students are able to immediately apply what they are learning in their courses and to the organizations where they work. Following Charter Oak's affordable and successful online model that allows you to proceed through your degree program at your own pace, most students are taking courses at a pace to complete the program in just over two years, although, we are excited to state, our first group of students will actually complete their master's degree requirements by December 2017.

We can say our program is great; however, the true testament to the quality of the program comes from the students themselves. The following is a summary of the graduate student course surveys from Fall 2016/Spring 2017:

SURVEY CRITERIA	MEAN SCORE	MAX SCORE
Course content matched learning goals	3.8	4.0
Course content academically rigorous	3.8	4.0
Course material assisted learning	3.8	4.0
Overall course effectiveness	4.6	5.0
Instructor actively engaged	3.7	4.0
Way course was taught assisted learning	3.6	4.0
Instructor responded constructively	3.7	4.0
Instructor provided sufficient feedback	3.6	4.0
Instructor responded within 48 hours	3.7	4.0
Instructor provided clear & concise directions	3.5	4.0
Overall instructor effectiveness	4.5	5.0
Overall rating of learning experience	4.7	5.0

Many people say that they are not leaders; that only a small, select group of people could even become leaders. This belief has stopped so many people from achieving their full potential, which is unfortunate, as nothing could be further from the truth. To paraphrase Brian Tracy: ***If you knew you could not fail, what would you really want to achieve and accomplish in your lifetime?***

Would you like to develop and expand your leadership capabilities? Would you like to learn how you, as a strong and effective leader, can significantly influence the direction and operation of your organization and better your community? If so, please contact Tom Barron, Program Director, at (860) 515-3838 or via email at tbarron@charteroak.edu to explore how this program may help you take that next big step in your career.

Health Information Management Major Revisions for Fall

The healthcare industry is in constant flux and it is important that we keep our related courses up to date. CAHIIM, the accrediting body of the Health Information Management (HIM) major, revises their curriculum requirements every few years to ensure that HIM education matches what is happening in the industry. To ensure we are in compliance with the new CAHIIM curriculum standards, the HIM department has been busy revising curriculum over the past year. All of the new curriculum rolls out for Fall Term 1. Most courses have undergone minor changes with updates to assignments, and HIM115, HIM200, and HIM320 have undergone major revisions. In addition, a new course has been added to the curriculum: HIM345 Healthcare Data Analytics and Information Governance. Data analytics and information governance are hot topics in healthcare and HIM students will have this course as a great asset on their transcript and resume!

The HIM345 Healthcare Data Analytics and Information Governance course outline is as follows:

This course introduces students to the purpose and value of healthcare data analytics. Students will study data analytical processes that enable decision making. Topics will include: database management and querying, data visualization, data capture tools, data mining, data warehouses, and decision support. Students will analyze clinical information and data to identify trends of quality, safety, and effectiveness of healthcare. Students will also focus on information governance strategies in the health care field and information planning throughout a health care organization. This will include the following topics: Data formatting, data dictionary management, health information as an asset, and the value of information to drive organizational performance.

This course is currently in the development stage and will be offered for the first time in Spring 2018 Term 1 (January 2018). The instructor will be Deb Westlund, who has been teaching HIM305 for the past year.



Concentrations to Majors

For most of its history, Charter Oak only offered a general studies degree with concentrations in certain subject areas or an individualized or liberal studies degree. However, over the past five years, the college has been converting some of its concentrations to majors. Currently, the College offers majors in Business, Health Care Administration, Health Information Management, Psychology and Cybersecurity. It is in the process of changing the Sociology, Criminal Justice, and Public Safety Administration concentrations to majors. The changes are making their way through the Board of Regents approval process. Once approved, students in those programs will have the option to stay with the concentration or move to the major. The concentrations in those areas will be phased out. Once the changes are approved, we will notify the students who are in those concentrations.



Attention

*** Certificate Students **

You must complete the online **Certificate Graduation Application** to have your certificate conferred.

Certificates are conferred **three** times a year, May 31, August 31, and December 31.

If enrolled in your final certificate course or within **six** credits of completing certificate requirements, you must complete a **Certificate Graduation Application**.

The application can be completed and submitted online on the ACORN Student Portal.

Log in at <https://acorn.charteroak.edu/ICS> → Go to: "Graduation" Tab → Go to "Certificate Graduation" complete and submit online form.



New Courses Fall 2017

ENG 209 Survey of American Literature

Professor: Dr. Joseph Walker

Course Description:

This course is a survey of American literature over the last century, beginning with the Modernist period and the first World War. Through readings of fiction, poetry, drama, and essays, students will be introduced to major authors and significant movements in American literary history. Authors will be selected from a variety of cultural traditions in the United States. As the course moves into later readings, there will be a consideration of how individual authors respond to and diverge from the traditions and influence of those who came before. Throughout, the identification of what is specifically "American" about American literature will be a central focus.

Term 1 date: 8/28 to 10/22/2017

ENG 319 Literary Theory

Professor: Dr. Melissa Rigney

Course Description:

This course surveys the major literary theories of the 20th and 21st centuries as they apply to both literature and culture. Theories include Deconstruction, Queer Theory, Feminist Theory, Post Colonialism, Critical Race Theory, Postmodernism, and the ideas of Michel Foucault. The course is organized by theoretical concepts and how they are applied to literature and culture. Readings are by theorists, scholars and practitioners in the field of literary and critical theory.

Term 2 date: 10/30 to 12/24/2017

Graduation Dates and Deadlines

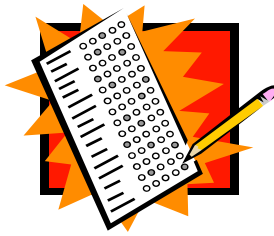
Charter Oak awards degrees three times a year (May 31, August 31, and December 31). Diplomas are also issued three times a year, 4-6 weeks after the May, August, and December conferral dates.

Please note that your degree **will not be awarded** if you have an outstanding balance on your account. To receive your diploma, you must also have completed your financial aid exit interview (if applicable).

If you have any questions, please contact Paul Morganti, Associate Registrar, at pmorganti@charteroak.edu.

The annual commencement ceremony is the first Sunday in June. The next commencement ceremony is scheduled for Sunday, June 3, 2018.

News from the Office of Institutional Effectiveness



Charter Oak State College (COSC) has a long history of listening to our students and revising processes and services to meet current needs. In order to help us continue this tradition, we ask current students and alumni to take a few moments to reply to confidential surveys. While the summary results are shared with the administration and staff, individual responses are not shared. Any personally identifiable information provided is removed prior to reporting and is only visible to the research team.

If you have any questions about survey administration at Charter Oak State College, please contact Christine Dittrich, Research Associate, in the office of Institutional Effectiveness at cdittrich@charteroak.edu.

Updated Information from the Course Evaluation Survey

All students registered in a credit course two weeks prior to the close of that course received a request to take a course evaluation survey. There were 3,854 survey notifications that went out for the Spring 2017 semester to individuals registered in credit bearing non-contract courses. One thousand three hundred and sixty-seven students rated their overall course experiences at Charter Oak State College resulting in a 35% response rate. Students' overall ratings of their courses and instructors were positive this past Spring term – 84% of students rated the overall effectiveness of their instructor as “High” or “Very High,” and 87% of students rated the overall effectiveness of their course as “High” or “Very High.”

The Office of Institutional Effectiveness would like to thank students for continuing to make the online course evaluation system a success. The purpose of course evaluation at our institution is to provide: 1) information for the individual faculty member to use in assessing his/her instruction, 2) data that may assist in making curricular and course content decisions, 3) data that will assist in improving the online delivery system,

and 4) the student body with a voice in developing and maintaining an effective faculty and curriculum.

The insights that students provided played a significant role this past year in helping Charter Oak continue to enhance its courses while preserving the things that the school does best. We would like to remind students that the Office of Institutional Effectiveness will email links to the online course evaluation survey during the final week of instruction in each sub-term.

Updated Information from the New Student Survey

Charter Oak State College is interested in a student's experience going through the admissions process and becoming a student. In the survey, students were asked to respond to questions regarding multiple office and online resources. Twenty one questions are asked regarding experiences with the Offices of Admissions, Financial Aid, Business, Registrar, and Academic Counseling. Eight questions are asked regarding online resources and Blackboard.

The New Student Survey was sent out at the end of May 2017 and was open for one month. A total of 356 students were contacted for the survey and 59 students responded for a response rate of 17%. When asked if taking “Charter Oak 101”, the free online Student Orientation Course in Blackboard’ was helpful, 79% of respondents said “yes.” When asked what their overall level of satisfaction with the process of becoming a Charter Oak student was, 90% of students responded in the affirmative, 5% were neutral.

When asked if it was easy to contact COSC offices by phone or email, 85% of students who attempted to contact the COSC offices agreed; 14% of responses were neutral. When asked if useful information was provided by COSC offices, 87% of students who contacted COSC offices agreed; 11% of responses were neutral. These two questions related to the Financial Aid Office, Business Office, Registrar's Office, and the Admissions and Academic Counselors separately. Email is the most frequently used form of contact between COSC students and staff.





Criteria for Letters Confirming Your Graduation

We receive a number of requests from students asking that a letter be sent to a college or to an employer verifying the date of their graduation. We are more than happy to honor this request. However, you should **not** make the request unless the following criteria have **ALL** been met:

1. You have submitted your graduation application and survey (see deadlines for submission).
2. You have completed **all** academic requirements (contact your academic counselor).
3. **All** of your transcripts have been **received** by Charter Oak.
4. **All** fees have been paid, including the graduation fee.
5. **All financial aid requirements** have been completed.

When you have met the above criteria, requests should be made in writing to the Associate Registrar, Paul Morganti, 55 Paul J. Manafort Drive, New Britain, CT 06053, or email pmorganti@charteroak.edu. The request should include the name, title, and address of the recipient.

Free CLEP Prep Courses PLUS Paid Exam Fees

Charter Oak is partnering with [Modern States](#) to make available free, self-paced online courses to prepare students for CLEP exams. In addition, [Modern States](#), a philanthropic nonprofit organization with a mission to make college affordable, will also pay the CLEP exam and administrative fees for students who complete their courses. Courses are already available to prepare for most CLEP exams, with planning in place to make courses available for all CLEP exams. Follow the links to [Modern States](#) to learn more and get started. Be sure to work with your Academic Counselor while planning to ensure that your efforts will be degree applicable.

A Message from the Charter Oak State College FOUNDATION

Fall 2017 List of Available Scholarships for Application *coming soon*.

Each year the Charter Oak State College Foundation Board meets to determine which of our scholarships will be awarded, based on financial data.

The Board will announce the scholarships available for application by the end of August 2017, with submissions due in September 2017.

The list of available scholarships, along with applications and criteria, will be posted in the Acorn student portal and emailed to current students.

Please note that being a matriculated student is one criteria for most of the scholarships.

The Charter Oak State College Foundation is governed by a volunteer Board of Directors and is dedicated to assisting deserving adult students to meet college costs through the awarding of scholarships and grants. The Foundation supports the College in its vision— *A dynamic community of online learners, advancing the nation's workforce one graduate at a time.*


55 Paul J. Manafort Drive, New Britain, CT 06053

Check your E-Mail



Please check your Charter Oak e-mail even in terms when you are not taking courses with us. This is how we communicate with you about ALL Charter Oak events and announcements, including registration and billing.

Test Administration Schedule August 2017 – January 2018

All CLEP & DSST Exams are held at 85 Alumni Road in Newington

Pathways/Early Childhood Exams are held at the main office at 55 Paul Manafort Drive

MONTH	CLEP	DSST/DANTES	COSC Pathways
MONTH	CLEP (Held in Newington)	DSST/DANTES (Held in Newington)	COSC-Pathways (Held in New Britain)
August	(F) 4 (11:30 a.m.) (S) 5 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 17 (10:30 a.m. & 1 p.m.) (F) 18 (11:30 a.m.) (S) 19 (9 a.m.) (S) 26 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(F) 4 (11:00 a.m.) (R) 17 (10:00 a.m. & 12:30 p.m.) (F) 18 (11:00 a.m.)* (S) 19 (11 a.m.)	(S) 19 (2:00 p.m.) (S) 26 (2:00 p.m.)
September	(F) 8 (11:30 a.m.) (S) 19 (9 a.m., 11:30 a.m. & 1:30 p.m.) (R) 14 (10:30 a.m. & 1:00 p.m.) (F) 15 (11:30 a.m.) (S) 16 (9 a.m.) (S) 23 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(F) 8 (11:00 a.m.) (R) 14 (10 a.m. & 12:30 p.m.) (F) 15 (11:00 a.m.) (S) 16 11 a.m.) (F) 22 (Public Speaking Only)	(S) 2 (2:00 p.m.) (S) 23 (2:00 p.m.)
October	(S) 7 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 13 (11:30 a.m.) (R) 19 (10:30 a.m. & 1:00 p.m.) (F) 20 (11:30 a.m.) (S) 21 (9 a.m.) (S) 28 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(F) 13 (11:00 a.m.) (R) 19 (10:00 a.m. & 12:30 p.m.) (F) 20 (11:00 a.m.) (S) 21 (11 a.m.) (F) 27 (Public Speaking Only)	(S) 7 (2:00 p.m.) (S) 21 (2:00 p.m.)
November	(F) 3 (11:30 a.m.) (S) 4 (9 a.m.) (S) 11 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 17 (11:30 a.m.) (S) 18 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(F) 3 (11:00 a.m.) (S) 4 (11:00 a.m.) (F) 17 (11:00 a.m.)*	(S) 4 (2:00 p.m.) (S) 18 (2:00 p.m.)
December	(R) 7 (10:30 a.m. & 1:00 p.m.) (F) 8 (11:30 a.m.) (S) 9 (9 a.m., 11:30 a.m. & 1:30 p.m.) (F) 15 (11:30 a.m.) (S) 16 (9 a.m.)	(R) 7 (10 a.m. & 12:30 p.m.) (F) 8 (11:00 a.m.) (F) 15 (11:00 a.m.) (S) 16 (11 a.m.)	(S) 2 (2:00 p.m.) (S) 16 (2:00 p.m.)
January 2018	(R) 4 (10:30 a.m. & 1:00 p.m.) (F) 5 (11:30 a.m.) (S) 6 (9 a.m., 11:30 a.m. & 1:30 p.m.) (S) 20 (9:00 a.m.) (F) 26 (11:30 a.m.) (S) 27 (9 a.m., 11:30 a.m. & 1:30 p.m.)	(R) 4 (10 a.m. & 12:30 p.m.) (F) 5 (11:00 a.m.) (S) 20 (11:00 a.m.) (F) 26 (11 a.m.)	(S) 6 (2:00 p.m.) (S) 20 (2:00 p.m.)

*** Public Speaking at 2:15 p.m.**

All **CLEP** & **DSST** exams are offered at the 85 Alumni Road, Newington, CT test location.

Pathways exams are offered at the main office at 55 Paul Manafort Drive, New Britain, CT