

Speech and Language Pathology Assistant Certificate

Charter Oak State College has developed this online certificate to train students to work as Speech and Language Pathology Assistants (SLPA's) in Connecticut schools. Students must be CT residents to enter this program and they must either have an associate degree or be enrolled in an associate degree program. Students can also apply credits towards a bachelor's degree. Courses are designed to assist students in mastering the skills required to address the speech and language needs of young children in early childhood and school settings. Students are required to complete field experience hours in each course and to complete a final 120- hour practicum experience. Students enrolling in the program are expected to find their own sites for field experiences and practicum placements. Practicum locations must be approved prior to the start of the practicum experience.

This Certificate is 24-credits. All courses for this Certificate must be taken at Charter Oak and a grade of C must be earned for the credit to be applied toward this certificate program.

Certification/Licensure Information

Connecticut does not require SLPA's to be certified. Students interested in licensure may apply directly to ASHA. However, the program itself does not lead to certification. Please refer to the Charter Oak State College website for information on how to access the ASHA Guide for SLPA requirements.

Certificate Core courses

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| Introduction to Language and Communication Development | 3 cr |
| Standards and Practices for SLPA's | 3 cr |
| Anatomy and Physiology of Speech and Hearing Mechanisms | 3 cr |
| Methods of Intervention for Speech Disorders | 3 cr |
| Methods of Intervention for Language Disorders | 3 cr |
| Language & Literacy Development | 3 cr |
| Language & Communication Development in Autism | 3 cr |
| Speech and Language Pathology Assistant Practicum | 3 cr |

Program Learning Outcomes

Students who graduate with the certificate in Speech and Language Pathology Studies (SLPS) will be able to:

- understand and articulate how speech and language develops;
- describe speech/language and hearing disorders;
- use and explain evidence-based intervention techniques to evoke and sustain communication behaviors;
- explain environmental factors that can support or erode the efficacy of treatment;
- explain the role of the SLPA in supporting the SLP;
- explain the role of the SLPA in serving on a multi-disciplinary team within a comprehensive service delivery system and the importance of that role;
- utilize best practices in establishing and sustaining a culturally and linguistically responsive environment; and
- demonstrate proficiency in the technical skills required of a speech and language pathology assistant.